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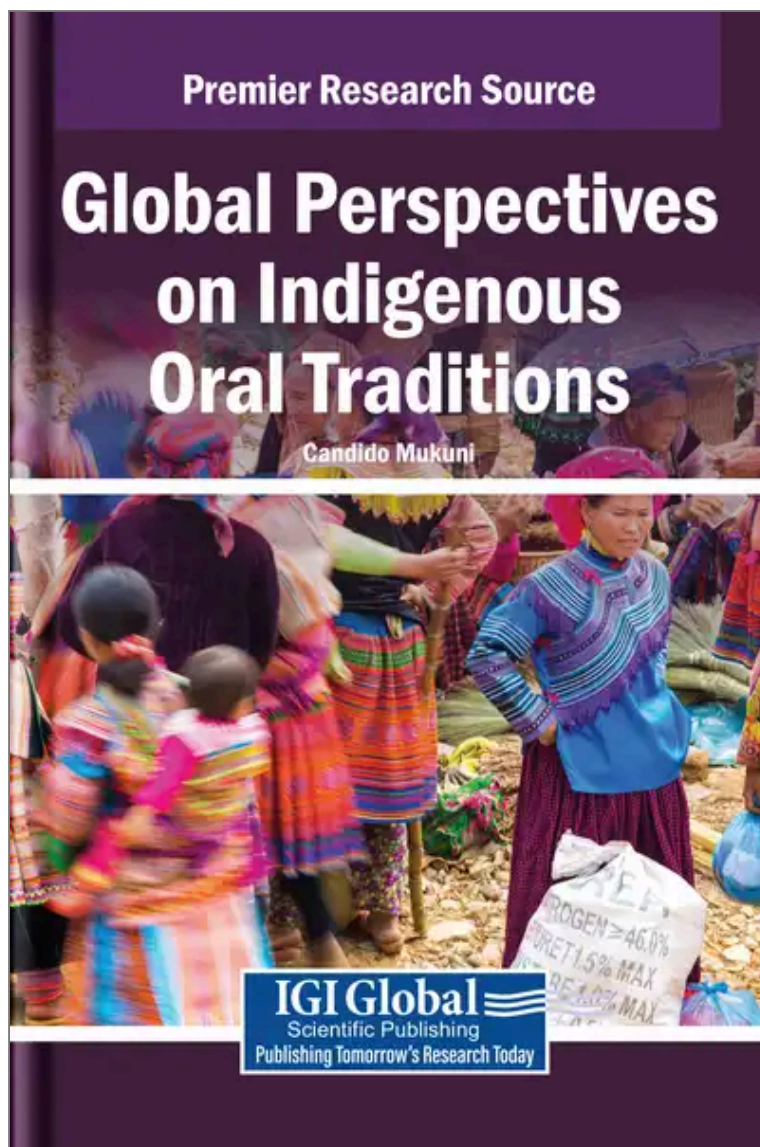
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Stringing the Past and Future: Indigenous Storytelling for Colonial Debunking

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Source Title: [Global Perspectives on
Indigenous Oral Traditions](#)

Copyright: © 2026 | Pages: 28

DOI: 10.4018/979-8-3373-3927-6.ch006

Abstract

This chapter, per the authors, explores how Indigenous storytelling functions as a living epistemological system that preserves cultural knowledge, resists colonial domination, and supports decolonized education. The chapter highlights how Indigenous narratives empower marginalized voices, promote self-representation, and foster environmental knowledge and community resilience. It demonstrates that decolonized education requires structural change to integrate Indigenous worldviews, challenge Eurocentric knowledge hierarchies, and promote epistemic justice.

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Swati Mittal, Swati Chaudhary, Shivani Vashist

Literature, particularly novels, serves as a platform for exploring Indigenous oral traditions—dynamic, culturally embedded knowledge systems. Novels by...

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The concept of decolonizing curricula has emerged as a critical and transformative approach to reshaping education systems globally. Rooted in the recognition...

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